

# “CHASING WISDOM”

## Super-Smart Living and Leading

(Course Requirements)

**Course Description:**

Subject Area: Leadership, Wisdom, Personal Development

Course Number: GNLI 1009

Course Title: “Chasing Wisdom: Super-Smart Living and Leading”

Course Location: Beijing China - Credit: 1.0

**Major concepts/content:**

The purpose of this course is to enable students to think critically and creatively about life choices, leadership, influence, relationships and information. Using time-tested principles of wisdom as well as current research on the topic, students will be able to increase their influence and apply wisdom to life and leadership.

**Course Objectives:**

- To define wisdom.
  - To distinguish the difference between intelligence and wisdom.
  - To identify what it takes to accrue wisdom.
  - To recognize common blocks to recognizing wisdom.
  - To apply wisdom to human relationships.
- To apply wisdom to decision-making.
  - To apply wisdom to discerning media and media bias.
  - To demonstrate an ability to think biblically and apply that thinking to current issues.

**Course Requirements:**

1. Read two (2) of the books listed below and submit a one-page critique for each. (The critique should be typed, double-spaced and include a brief summary of the book as well as your reaction/response to the book. Book choices represent a wide variety and require discerning and critical reading. Please seek the approval of your school and parents before reading these books. Global Next Leadership Institute does not endorse everything in every book. Substitute books may be chosen but must receive prior approval from GNLI.)

- Chambers, Oswald. (2000) *My Utmost for His Highest*. Barbour Publishing.
- Miller, Donald. (2003) *Blue Like Jazz: Nonreligious Thoughts on Christian Spirituality*. Thomas Nelson Publishing.
- Tozer, A.W. (2014) *The Pursuit of God*. CreateSpace Independent Publishing.

2. Participate in leadership training while on the trip. This includes:
  - Attention during classes.
  - Completion of the training workbook.
  - Participation in class discussions, small-group discussions and cultural activities.
  - Completion of Post Card Project (explained during conference.)
  - Participation in interview project.
  - Journaling while on the trip.
  
3. Post-conference Project. You may complete one of the following. (Please note that all projects must relate to the cultural and leadership aspects of the program.)
  - A 5-7-page, typed research paper on a topic related to your leadership trip. (Typed, double-spaced, minimum of five (5) sources, topic of your choice as long as it related to the trip and leadership.)
  - A video project. (Minimum of 4 minutes in length, maximum of 8 minutes)
  - A photo journal (Submitted in PowerPoint or Keynote format. Minimum of 30 slides. Must include slides and texts integrating the sites, cultural and leadership principles.)

**Additional Notes:**

- All written work and projects are due within 30 days of the conclusion of the international conference.
- Students who opt for high school credit will receive a transcript of study reflecting their grade and credit award. This should be given to your school's registrar for inclusion on your permanent transcript. If you are traveling with a group, the transcript will be sent to your group leader.
- Students who opt to "audit" this course will also receive a transcript of study, but no grade or credit award will be given.
- All written assignments, video projects and presentation projects must be submitted via email to: [info@globalnext.org](mailto:info@globalnext.org) If files are large, please use an online file sender such as [www.hightail.com](http://www.hightail.com)
- Assignments will not be returned to students. Please retain a copy for your records.
- For questions, please contact Dr. Phil Johnson, and Leadership at: [info@globalnext.org](mailto:info@globalnext.org) or 214.733.6577.