





The Middle East Effect

The Illusive Pursuit of Truth and Peace

Course Description:

Subject Area: Middle East and Leadership Studies

Course Number: GNLI 1008

Course Title: The Middle East Effect: The Illusive Pursuit

of Truth and Peace

Course Location: ISRAEL

Credit: 1.0

Major concepts/content:

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The purpose of this course is to guide participants in understanding the historical, religious and political significance of Israel and the Middle East. Special emphasis will be paid to understanding various side

of regional conflict, the impact of biblical prophecy, underlying regional and religious motivations and media bias.

Course Objectives:

- 1. Identify key historical markers that have shaped the modern Middle East.
- 2. Identify current geopolitical influences in the Middle East region.
- Recognize various viewpoints regarding this region, including the viewpoints of the religious community, Zionist community, Palestinian community and global community.
- 4. Seek to understand the roots, motivations and key organizations of modern terrorism.
- 5. Discuss key biblical prophetic passages related to unfolding events in the Middle East.
- 6. Seek to understand the impact unfolding prophecy has on foreign policy and the Evangelical community.
- 7. Participate in group discussions opportunities.
- 8. Participate in local interview opportunities.

Course Requirements:

- 1. Read the following two (2) books listed below and submit a one-page critique for each.
 - The critique should include a brief summary of the book as well as your reaction/response to the book. Book suggestions represent a wide variety of ideas and

views and are chosen to promote challenging and thoughtful discussions. Global Next Leadership Institute does not endorse every idea in our recommended books. The critique should not exceed 300 words.

- Adwan, Sami, Bar-On, Dan, Prime, Eyal Naveh. (2012) <u>Side by Side: Parallel Histories of Israel-Palestine</u>. New York: The New York Press. ISBN: 978-1-59558-683-4
 - Chapters 1, 4, 5, 6 and 9
- McGuire, Ph.D, Paul. Anderson, Troy. (2018) <u>Trumpocalypse: The End Times President,</u>
 a Battle Against the Globalist Elite, and the Countdown to Armageddon. ISBN: New
 York: Faith Words/Hatchett Book Groups. ISBN: 987-1-4789-9359-9
- 2. Participate in leadership training while on the trip. This includes:
 - Attention during classes.
 - Completion of the course workbook or taking avid "notes journal" of the lectures.
 - Participation in class discussions, small-group discussions and cultural activities.
- 3. Daily journal reflections while on the trip. (Certain topics may be assigned for student writing and entries will be checked by the school's group coordinator.)
- 4. Post-trip Project.
 - You must complete a 5-7-page, typed (double-spaced) research paper on a topic related to your educational trip.
 - A. A minimum of five (5) sources is required.
 - B. The topic may be chosen by the student, with approval, but should reflect the leadership and cultural aspects related to this program.
 - You may also complete a photo journal or video presentation instead of the paper.
 - A. This may be created with PowerPoint or Keynote Presentation or submitted as a video.
 - B. You must include photos/visuals from the trip along with commentary about the culture, the course and leadership insights and lessons.
 - C. The number of slides should be between 25 and 30.
 - D. A video presentations should not exceed 5 minutes.
 - Grades will be affected for students who submit work that does not adequately include leadership insights and insights from the conference course in their final product. Global Next also encourages creativity.
 - Make sure your name and your school's name is listed on all your submissions.

DUE DATES:

Pre-trip reading/written work as well as the post-trip project must be submitted no later than 40

days after the conclusion of the trip.

All work should be submitted electronically to Ms. Bethanie Murphy, Global Next's Administrative Group Coordinator and Course Work Evaluator. Work should be submitted to Global Next's Google Drive account: globalnextprojectwork@gmail.com.

For questions, please contact Ms. Murphy via email at: <u>bethanie@globalnext.org</u>