



## Who Let the Dogs Out?

### Personality Profiling

#### Course Description:

Subject Area: Personality Theory (Self Discovery and Profiling)

Course Number: GN1001

Course Title: "Who Let the Dogs Out?" Personality Theory:

Course Location: ROME, ITALY

Credit: 1.0

#### Major concepts/content:

The purpose of this course is to help students develop the skill of understanding their own personalities as well as improving their profiling of others. Skill development includes improving students' ability to understand others, communicate more effectively with others, work with

others, and impact others. This course integrates personality- profiling skills with the study of major political, historical, cultural and artistic players of Italy.

#### Course Objectives:

1. To determine one's dominant personality/temperament type: "Pit Bull," "Beagle," "Golden Retriever" or "Dalmatian."
2. To demonstrate an understanding of the personality/temperament style (breed) of others
3. To Improve one's ability to read others' personalities through observational skills.
4. To demonstrate an ability to adjust one's communication style in order to improve interpersonal relationships.
5. To improve one's skill of persuasion using one's knowledge of personality types.
6. To set goals for the improvement of adult and peer relationships based on acquired knowledge of personalities styles.
7. To recognize the unique personality traits evident in the study of cultural, historical and artistic figures in Italy.
8. To demonstrate knowledge and skill in team-building techniques.
9. To recognize the importance of honoring others above oneself in order to impact and influence others.

#### Course Requirements:

1. Read the following two (2) books listed below and submit a one-page critique for each.

- The critique should include a brief summary of the book as well as your reaction/response to the book. Book choices represent a wide variety of ideas and suggestions and require discerning and critical reading. Global Next Leadership Institute does not endorse everything in every book. The critique should not exceed 300 words.
  - Brinkman, Rick and Kirschner, Rick. (2012) Dealing with People You Can't Stand. New York: McGraw Hill, D.C. ISBN: 978-0-07-178573-0
  - Carnegie, Dale. (2012) How to Win Friends & Influence People for the Digital Age. New York: Simon & Schuster ISBN: 978-1-4516-1257-8
2. Participate in leadership training while on the trip. This includes:
    - Attention during classes.
    - Completion of the course workbook or taking avid "notes journal" of the lectures.
    - Participation in class discussions, small-group discussions and cultural activities.
  3. Daily journal reflections while on the trip. (Certain topics may be assigned for student writing and entries will be checked by the school's group coordinator.)
  4. Post-trip Project.
    - You must complete a 5-7-page, typed (double-spaced) research paper on a topic related to your educational trip.
      - A. A minimum of five (5) sources is required.
      - B. The topic may be chosen by the student, with approval, but should reflect the leadership and cultural aspects related to this program.
    - You may also complete a photo journal or video presentation instead of the paper.
      - A. This may be created with PowerPoint or Keynote Presentation or submitted as a video.
      - B. You must include photos/visuals from the trip along with commentary about the culture, the course and leadership insights and lessons.
      - C. The number of slides should be between 25 and 30.
      - D. A video presentations should not exceed 5 minutes.
    - Grades will be affected for students who submit work that does not adequately include leadership insights and insights from the conference course in their final product. Global Next also encourages creativity.
    - Make sure your name and your school's name is listed on all your submissions.

**DUE DATES:**

Pre-trip reading/written work as well as the post-trip project must be submitted no later than 40 days after the conclusion of the trip.

All work should be submitted electronically to Ms. Bethanie Murphy, Global Next's Administrative Group Coordinator and Course Work Evaluator. Work should be submitted to Global Next's Google Drive account: [globalnextprojectwork@gmail.com](mailto:globalnextprojectwork@gmail.com).

For questions, please contact Ms. Murphy via email at: [bethanie@globalnext.org](mailto:bethanie@globalnext.org)