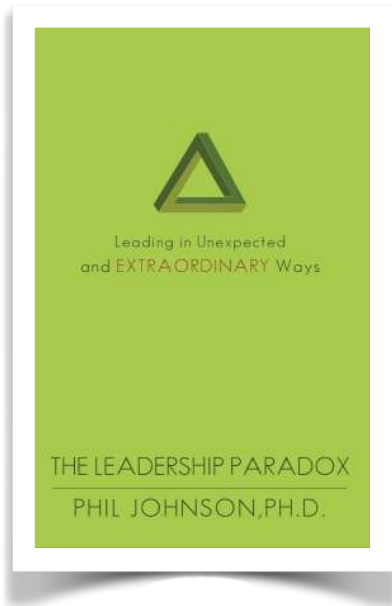




## The Leadership Paradox Leading in Unexpected and Extraordinary Ways



### Course Description:

Subject Area: Communication Skills Development  
Course Number: GNLI 1000  
Course Title: "The Leadership Paradox: Leading in Unexpected and Extraordinary Ways"  
Course Location: EUROPE  
Credit: 1.0

### Major concepts/content:

The purpose of this course is to guide students in improving leadership skills. Special emphasis will be placed on identifying personal leadership styles, recognizing the style of others, improving leadership thinking, utilizing the power of small changes and leading difficult people.

### Course Objectives:

1. Demonstrate an understanding of one's personal leadership style.
2. Develop an understanding and recognition of the leadership styles of others.
3. Demonstrate advanced knowledge and competency in leadership skills and techniques.
4. Improve leadership skills through employing effective thinking strategies.
5. Recognize the link between small changes and shifts and effective leadership.
6. Develop the ability to work with and influence difficult people.
7. Participate in group communication discussions and role playing opportunities.

### Course Requirements:

1. Read the following book listed below and submit a one-page critique for each.
  - The critique should include a brief summary of the book as well as your reaction/response to the book. The critique should not exceed 300 words.
  - Johnson, Philip. (2015) *The Leadership Paradox: Leading in Unexpected and Extraordinary Ways*. Frisco: Global Next Publishing. ISBN-10: 0984655271 **(This book will be included in your leadership materials sent to your group leader.)**
2. Participate in leadership training while on the trip. This includes:
  - Attention during classes.
  - Completion of a "notes journal" of the lectures.
  - Participation in class discussions, small-group discussions and cultural activities.

- Participation in interview project.
3. Daily journal reflections while on the trip. (Certain topics may be assigned for student writing and entries will be checked by the school's group coordinator.)
  4. Post-conference Project.
    - You must complete a 5-7 page, typed (double-spaced) research paper on a topic related to your educational trip.
      - A minimum of five (5) sources is required.
      - The topic may be chosen by the student, with approval, but should reflect the leadership and cultural aspects related to this program.
    - You may also complete a photo journal or video presentation instead of the paper.
      - This may be created with PowerPoint, Keynote or iMovie.
      - You must include photos/visuals/videos from the trip along with commentary about the culture, the course and leadership insights and lessons.
      - The number of slides should be between 25-30.
      - A video presentation should not exceed 5 minutes.
    - Grades will be affected for students who submit work that does not adequately include leadership insights and insights from the conference course in their final product. Global Next always encourages creativity.

## **DUE DATES**

- Pre-trip reading/written work as well as the post-trip project must be submitted no later than 40 days after the conclusion of the trip. *Pre-trip reading is encouraged, but you can read the required book after the course if necessary.*
- All work should be submitted electronically to Ms. Bethanie Murphy, Global Next's Administrative Group Coordinator and Course Work Evaluator. Work should be submitted to Global Next's Google Drive account: [globalnextprojectwork@gmail.com](mailto:globalnextprojectwork@gmail.com)
- For questions, please contact Ms. Murphy via email at: [bethanie@globalnext.org](mailto:bethanie@globalnext.org)